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VOL. 39 NO. 1

EAST CAROLINA TEACHERS COLLEGE

BULLETIN

Summer School Number

MARCH, 1948

GREENVILLE, NORTH CAROLINA

EAST CAROLINA TEACHERS COLLEGE

IS AN ACCREDITED MEMBER OF

THE SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

THE AMERICAN ASSOCIATION OF TEACHERS COLLEGES

AND

THE NORTH CAROLINA COLLEGE CONFERENCE

VOL. 39 MARCH, 1948 NO. 1

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GREENVILLE, NORTH CAROLINA

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COLLEGE CALENDAR FOR 1948

SPRING QUARTER 1948

Mar. 22	Monday—Registration and classification
Mar. 23	Tuesday—Class work begins
Mar. 26	Friday, 12 M.—Spring holidays begin
Mar. 31	Wednesday, 8 A.M.—Class work resumed
April 6	Tuesday—Last day to register
June 3	Thursday, 12 M.—Examinations for Spring Quarter close
June 5	Saturday to June 7, Monday—Commencement exercises

SUMMER QUARTER 1948

June 9	Wednesday—Registration for first term
June 10	Thursday—Class work begins
June 16	Wednesday—Last day to register
July 16	Friday—Examinations—first term ends
July 19	Monday—Registration for second term
July 20	Tuesday—Class work begins
July 26	Monday—Last day to register
Aug. 26	Thursday—Examinations for second term
Aug. 27	Friday—Summer school closes—Commencement exercises

FALL QUARTER 1948

Sept. 6-7	Monday and Tuesday—Freshman registration
Sept. 8	Wednesday—Registration of upper classmen
Sept. 9	Thursday—Class work begins
Sept. 15	Wednesday—Last day to register
Oct. 30	Saturday—Home coming
Nov. 20	Saturday—Examinations for Fall Quarter close

OFFICERS OF ADMINISTRATION

John D. Messick, PhB., PhD.	President
Leo W. Jenkins, BS., MA., EdD., *Dean*	Director of Summer School
J. K. Long, A.B., M.A., Ph.D.	Registrar
F. D. Duncan, B.S.	Treasurer and Business Manager
Wendell W. Smiley, B.S., M.S.	Librarian
Ruth White, A.B.	Dean of Women
Fred Irons, M.D.	Physician
Mrs. Blanche Cherry, R.N.	College Nurse
Paul R. Julian	Steward
Mrs. L. L. Rives, A.B.	Dietitian
Camille B. Clark, A.B.	Dietitian

EAST CAROLINA TEACHERS COLLEGE
BULLETIN

SUMMER SCHOOL NUMBER

Volume 39 March, 1948 Number 1

SUMMER SESSIONS 1948

The Summer quarter at East Carolina Teachers College is an integral part of the academic year, and is the equivalent of any one of the other three quarters in respect to courses, their credit value and the quality of instruction given.

The Summer quarter is divided into two equal terms. This arrangement is made for the convenience of a large number of students who find it inconvenient, if not impossible, to attend the full quarter, but who find it necessary or profitable to use a portion of the summer for further study.

Most classes meet five times a week in order to complete a three hour course during each term. Instruction periods are fifty minutes long, exclusive of the change period between classes. Students will be permitted to carry a maximum of three full courses each term for a total credit of nine quarter hours a term (six semester hours).

A tentative list of the courses to be offered during the summer sessions is found in this bulletin, but any course listed in the general catalogue will be offered during either term of summer school provided there is sufficient demand for it. If there is not sufficient demand for any course listed in this bulletin it will be dropped and another course will be offered in its stead.

Practice teaching in the elementary grades will be offered during the first term only.

All departments of the college will be in operation during the summer sessions. All courses offered carry degree credit.

Entrance Requirements

The requirements for admission are the same for the summer session as for the regular year. For complete statements concerning them the regular catalog should be consulted.

High school graduates who expect to enter college here for the first time must submit their high school credits before registering; preferably, a month before the opening of the summer session.

Graduates of accredited high schools are admitted without examination if their credentials include a minimum of sixteen units of acceptable courses.

Applicants for admission to the summer session who have attended another college must submit to the Registrar an official transcript of their college work. It should be submitted at least a month in advance of the opening of the summer session. To be eligible for admission such students must have honorable dismissal from the last college attended, and be in good standing scholastically. All transcripts submitted become the property of East Carolina Teachers College and will not be released.

Former students of East Carolina Teachers College who desire to continue their work toward a degree find little difficulty in adjusting the work done on an earlier curriculum to the requirements of present curricula. Credits earned elsewhere in standard colleges will be accepted, when properly certified, provided such credits fit in with the curriculum selected by the students in East Carolina Teachers College.

The Registrar should be supplied with an official transcript of any recent extension or residence work done in other colleges for which the student desires credit at least three months in advance of the date he expects to graduate here.

It is expected that each student will keep for his own information and guidance an orderly check on the courses completed, and those yet to be completed on his curriculum as it is outlined in the catalog.

Fees and Expenses

	1st Term	*2nd Term*	*Total*
Registration Fee	$ 5.00	$ 5.00	$10.00
Tuition (residents of N. C.)	12.50	12.50	25.00
Tuition (Non-Residents of N. C.)	30.00	30.00	60.00
Board (minimum)	35.00	35.00	70.00
Room Rent	10.00	10.00	20.00
Laundry	4.00	4.00	8.00
Student Activity Fee	4.00	4.00	8.00
Additional Room Rent for Wilson Hall	1.50	1.50	3.00
Auditor in one or more Courses	6.00	6.00	12.00
*Infirmary Fee	.50	.50	1.00
Observation in Training School (Not exceeding two weeks)			5.00
Private Music Lessons			15.00
Laboratory Fees in Certain Subjects			2.00
Changes in Schedule (a subject)			.25
Practice Teaching Fee			10.00

All fees are due at time of registration.

Special students, i.e. day students who schedule not more than four credit hours a term, will pay a fee of $3.00 a credit hour scheduled.

Students who, for any reason, withdraw from the college before the end of any quarter will have a proportionate part of the amount paid for board refunded. Under no circumstances will other fees be refunded. Refund will be from the date of official withdrawal from college.

Housing Facilities

The college has abundant space in its dormitories and dining hall for all who may attend the summer sessions, and private homes are available for those who desire to live off the campus.

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*Charged day students not living in own home; gives infirmary service.

Women students not living in their own homes are required to live in the college dormitories unless they have written permission from the Registrar to live in an approved private home. The application of minors must be signed by parents before they will be considered.

Students staying in private homes may secure board in the college cafeteria. Room and board may be found in private homes convenient to the college at reasonable rates.

Students not living in the college dormitories should be sure to give their local address on registration forms, so they may be located quickly in case someone desires to get in touch with them.

Living quarters will be reserved for the housing accommodations of married couples who attend the summer sessions. These accommodations will be available when the husband is registered for summer school work here. Children may not live in the college dormitories nor take meals in the college dining halls.

Rooms in the men's dormitory will be available during the summer sessions for men students.

Speed-Up Programm

A year may be saved in a four year curriculum by attending three full summer sessions. However, good educational standards must not be sacrificed for the sake of speed.

Certificates and Degrees

All work offered during the summer sessions applies toward the requirements for a teacher's certificate in North Carolina and toward the requirements for a degree in East Carolina Teachers College. All curricula leading to the Bachelor of Science degree meet the requirements for a Class A teacher's certificate.

To meet the request of those students who do not expect to teach, this college now offers curricula, leading to the Bachelor of Arts degree, which do not require the education courses required of those preparing for the teaching profession.

Primary and Grammar Class A Certificates

The State Department of Certification now requires the satisfactory completion of the requirements for a degree from a standard college and the specific certificate requirements as qualifications for the Class A certificate. This means that the department does not issue the Class A certificate merely on the earning of a minimum of 120 semester hours, including specific subjects requirements for the certificate as was done formerly.

Teachers who are expecting changes in their certificates in 1948 as a result of their summer school work should wait four weeks after the close of the term before making any inquiry of the State Department of Public Instruction at Raleigh.

When a certificate is to be raised to a higher grade it is not necessary to send the old certificate to the State Department of Certification.

Reports of the summer school work go promptly from the college to the State Department of Public Instruction on a report card the student leaves with the college. Do not send the Department your personal report of summer school work.

Graduate Certificates

All graduate work at East Carolina Teachers College is directed toward the completion of requirements for graduate certificates. Courses are offered for the following graduate certificates: The principal's certificate, the superintendent's certificate, and graduate certificates in secondary and elementary education.

A generous offering of courses leading to the Master of Arts degree is scheduled for the summer sessions. The larger offering is during the first six weeks session. The Master's degree may be earned in three quarters or in three twelve-week summer sessions.

Library Science

Attenton is called to the offerings in Library Science during the summer sessions. Work is offered leading to full qualifications as a school librarian on both the undergrad-

uate and graduate levels. Completion of all courses offered in the program of the Library Science Department and meeting of all other requirements for the Bachelor of Science degree and the Master of Arts degree will qualify teacher-librarians to hold the graduate certificate in secondary or elementary education.

Teacher-librarians, that is, teachers who give a portion of their time to library work, shall have earned a degree in a standard four year college, met the professional requirements for a class "A" teachers certificate, and earned at least twelve semester hours in library science. This work shall include administration, reference, children's and adolescent literature.

Physical Education in the Elementary School

As of July 1, 1942, teachers in the elementary school were required to present as a part of their training for a certificate, the following work in physical education and science:

Principles of health and physical education (H. Ed. 240)	2 s. h.
Practices and procedures in physical education for elementary schools (P. Ed. 245)	2 s. h.
Practices and Procedures in Health Education (H. Ed)	2 s. h.

Part time teachers of physical and health education and coaches of athletic teams are required to have credit for fifteen semester hours in physical education covering specific fields of work designated by the department of public instruction.

Physical Education in the High School

Part time teachers of health and physical education in the junior and senior high schools are required to have credit for thirty semester hours of credit in physical education as follows:

1. Human anatomy and physiology ..... 6 s. h.
2. Principles, organization, administration, supervision of physical education and

health education ..... 3-4 s. h.
3. Physical education skills and applied techniques ..... 12 s. h.
4. Individual, corrective physical education ..... 2-3 s. h.
5. Health education:
   (a) material and methods ..... 2-3 s. h.
   (b) hygiene, sanitation, etc. ..... 3-4 s. h.

Auditors

With the permission of the instructor any class offered in the summer quarter is open to auditors; that is, to persons who desire to attend classes without receiving any credit for the course taken. The registration fee for this privilege is $6.00 for each term of six weeks, or fraction thereof. Auditors may register for any three courses at any time during a term. They will not be permitted to take examinations in the courses audited.

Absences

Absences are not excused at any time for any reason. Absences are counted from the first class meeting, hence, late registration constitutes an absence from class. A student will not be allowed credit on a course in which he is absent from 25% of the class meetings. Since absences are not excused the student is held accountable for the work covered in each class meeting. See catalog for full regulations.

Classification

Students working for a degree in East Carolina Teachers College are classified according to the number of credit hours earned and on record toward the completion of a curriculum in this college. Students having on record fewer than 43 quarter hours of credit are classified as freshmen; those with 43-91 quarter hours are classified as sophomores, those with 92-138 quarter hours are classified as juniors, and those with 139 quarter hours or more are classified as seniors.

Students taking a limited schedule of studies (not more than eight quarter hours) are classified as "special students."

Study Program and Credits

The usual regulations concerning a student's program of studies will apply during the summer sessions, but the regulations are interpreted for two six weeks sessions instead of for an unbroken quarter.

A student may schedule a maximum of nine quarter hours a term; with special permission from the committee on credit and classification he may schedule ten quarter hours, but under no circumstances may a student schedule more than ten quarter hours a term.

To convert quarter hour credits into equivalent semester hour credits multiply by two thirds, e.g. 9 (quarter hours) multiplied by ⅔ equal 6 (semester hours).

To convert semester hour credits into equivalent quarter hour credits, multiply 1.5 or 3/2, e.g. 12 (semester hours) multiplied by 1½ equals 18 (quarter hours).

Teachers' certificates may be renewed in a six weeks term; credits may be earned toward a higher certificate, and toward graduation.

Students desiring transcripts checked or college credits evaluated before making up their summer term schedules should submit transcripts and request the check at least one month before the session opens.

Each student should register if possible on the first day of the term. Late registration is a serious hindrance to the best work and there is a fee of $1.00 charged late entrants.

Examinations

Final examinations in each term will be held in each class on the hour of the last class meeting. A condition (Grade of "C") incurred in the summer quarter must be removed, in the manner directed by the instructor of the course, not later than the close of the next quarter of the student's re-enrollment in the college; if not thus removed it becomes automatically a failure.

Demonstration Classes

Demonstration classes are provided for observation in the Training School for the first term of Summer School. Ob-

servation is offered in grades one through eight, and the hours are from 8:30 a. m. to 12:30 p. m. each day. Tuesday and Thursday afternoons are reserved for conferences with the teacher in charge of the class or with teachers as a group. Particular attention is given to reading difficulties.

Experienced teachers may enroll for observation alone, which carries no college credit, for a nominal fee of $1.00 a day. The minimum charge is $5.00. The number of persons that can be admitted for observation is limited. Persons desiring to observe in the Training School must register, secure a permit from the Registrar of the College and receive direction concerning the time and manner of observations.

Graduate Work

East Carolina Teachers College offers excellent opportunities for graduate work leading to the M. A. degree. The teaching staff is experienced and well trained, the library is sufficient and well selected, and the costs are very low. The whole program of graduate instruction has been worked out to provide better principals and teachers for the schools of North Carolina. One may secure an M. A. degree in three summers of satisfactory work. The following departments will offer graduate courses during the summer of 1948: Administration, Business Education, Education and Psychology, English, Geography, Mathematics, Science, and Social Studies.

Placement Bureau

The facilities of the College Placement Bureau are available to all students and graduates of the college without charge to them. If they register with the Bureau and furnish the personal data needed, the Bureau endeavors to place them in teaching positions for which they are best fitted.

Self-Help

There is a limited amount of self-help work available to students who must earn a portion of their college expenses while attending the summer sessions. These self-help assignments are made about May 10, and students

desiring such work should make application prior to that date on a form provided by the college. Only students with better than average scholarship are considered for these assignments.

Recreation and Entertainment

The summer school at East Carolina Teachers College offers abundant opportunities for wholesome recreation to its students. Eight tennis courts, a municipal swimming pool adjacent to the campus, a baseball field, a good volleyball court, the weekly motion picture show in the college auditorium and the regular social hour each evening in the Robert H. Wright Building, are some of the attractions available.

A series of attractive entertainments secured from a national lyceum bureau will be offered during each term of the summer school. In addition there will be the usual picnics, barbecue lunches, watermelon cuttings, etc., which are provided for summer school students.

Since the College is only seventy miles from the ocean, a day or a week-end at the beach may be enjoyed frequently. Atlantic Beach, at Morehead, and Bayview, on the Pamlico River, are popular resorts easily reached from here.

Faculty

Attention is called especially to the strength of the faculty retained for the summer sessions. Students who attend the summer sessions of East Carolina Teachers College are assured of a high standard of instruction and they are assured of all the benefits that ordinarily accrue to one who attends a thoroughly modern college of high standing.

Graduation

Graduation exercises are held twice each year, viz., at the close of the spring quarter in June and at the close of the summer quarter in August.

Students contemplating graduation in August should acquaint themselves with the graduation requirements as found in the general catalog.

Formal application for graduation, with a specific degree and in a specific curriculum, must be made not later than registration day of the quarter in which graduation is expected. The graduation fee of $5.00 is due when the appli cation for graduation is made.

Significance of Course Numbers

Course numbers as used in this bulletin and in the general catalog indicate the college year in which the courses should be taken; that is, courses numbered 1 to 99 are for freshmen; 100 to 199 for sophomores; 200 to 299, for juniors; 300 to 399, for seniors; 400 and above, for graduate students.

The letter G following courses numbered from 300-399 indicates Senior-Graduate courses.

COURSES—TITLES—PERIODS—INSTRUCTORS—CREDITS

ADMINISTRATION AND SUPERVISION — EDUCATION BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
405	El. Sch. Admin.	1	3	MrsMelchoir	E-201
407	Sch. Finance	3	3	Long	E-201
408	Pub. Sch. Admin.	2	3	Long	E-201
422	El. Sch. Curr.	3	3	MrsMelchoir	E-200
424	H. S. Curr.	4	3	Long	E-201
428	Supervision	5	3	MrsMelchoir	E-200
	Principles of Guidance	6	3	Fuller	E-200
	Guidance Technique	7	3	Fuller	E-200

SECOND TERM

405	El. Sch. Admin.	4	3	Hurlburt	E-201
409	H. S. Admin.	2	3	Finck	E-200
422	Elem. Curr.	1	3	Blakeslee	E-200
433	Staff Pers. Prob.	3	3	Finck	E-201
434	Home-Sch.-Com. Rel.	5	3	Finck	E-201
482	Prob. in Sch. Admin.	1	3	Hurlburt	E-201

ART — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
221	Art for Primary Teachers	1	3	Wragg	A-203
208	Crafts	6	3	Wragg	A-203
301	Art in the Integrated Program	3-4	3	Wragg	A-201

SECOND TERM

120	Design for Poster and Display Material	1-2	3	Lane	A-201
218	Art Appreciation	4	3	Lane	A-225
301	Art in the Integrated Program	6-7	3	Lane	A-201

BUSINESS EDUCATION — CLASSROOM BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
231	Business Law	2	3	Browning	12B
334	Auditing	1	3	Browning	11B
410	Business Trends	4	3	Browning	10B
130	Beginning Accounting	3-7	3	Cameron	11B
10	Business Principles	1	3	Cameron	12B
234	Advanced Accounting	4-5	3	Cameron	11B

SECOND TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
232	Business Law	2	3	Browning	C-12B
235	Advanced Accounting	1	3	Browning	C-12B
414	C. P. A. Problems	4	3	Browning	C-12B
107-8a-9	Office Machines	1	1	Cameron	C-10B
131	Accounting Principles	3-7	3	Cameron	C-11B
223a	Bookkeeping Methods	4	3	Cameron	C-10B

EDUCATION AND PSYCHOLOGY — EDUCATION BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
103	General Psychology	1	3	Adams	E-103
205	Educational Psychology	5	3	Adams	E-103
309	High School Tests	2	3	Haynes	E-202
315	Directed Observation in the Elementary School	3	3	McSwain	E-101
325	Principles of Sec. Ed.	4	3	Haynes	E-202
330G	Educational Statistics	8	3	Adams	E-103
412S	Improvement of Reading in the Elementary School	1	3	McSwain	E-101
416	Problems of the Primary Teacher	4	3	McSwain	E-101
440	Applied Psychology	7	3	Haynes	E-202

SECOND TERM

103	General Psychology	1	3	Shields	E-103
205	Educational Psychology	3	3	Shields	E-103
306G	Social Sciences in the Elementary School	4	3	Blakeslee	E-101
308	Psychology of the Elementary School	3	3	Blakeslee	E-101
340G	Psychology of Adolescence	5	3	Shields	E-103
420	Visual Aids in Education	2	3	Hurlburt	E-101

ENGLISH — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
1	Composition	2	3	Greene	A-212
3	Composition	3	3	Vornholt	A-111
112b	English Literature	4	3	Vornholt	A-111
218	Oral English	6	3	Posey	A-109
222	Grammar	7	3	Vornholt	A-111
319G	Modern Poetry	8	3	Posey	A-109
325	Shakespeare	3	3	Greene	A-212
418	Studies in American Literature	9	3	Posey	A-109

SECOND TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
2	Composition	4	3	Posey	A-109
111	American Literature	3	3	Greene	A-212
213	Advanced Composition	2	3	Greene	A-212
216	Young People's Literature	6	3	Turner	A-104
218	Oral English	1	3	Posey	A-109
219	World Masterpieces	7	3	Turner	A-104
326G	Romantic Poets	8	3	Turner	A-104
415	Literary Criticism	2	3	Posey	A-109

FOREIGN LANGUAGE — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
101	Special Intro. Course in French	2	3	Fleming	A-206
102	Special Intro. Course in French	4	3	Fleming	A-206
103	Special Intro. Course in French	6	3	Fleming	A-206
212	Spanish Grammar Review	1	3	Austin	A-205
316	Spanish Poetry	3	3	Austin	A-205
	French or Spanish	7	3	Austin	A-205

GEOGRAPHY — CLASSROOM BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
10	Earth and Man	1	3	Cummings	C-1-1
221	Educational Geography	2	3	Picklesimer	C-5-1
212	Hist. Geog. of U. S.	3	3	Cummings	C-1-1
230	Ind. Geog. Elementary Tchrs.	4	3	Picklesimer	C-5-1
410	Geog. of World Problems	5	3	Cummings	C-1-1
470	Problems in Regional Geog.	6	3	Picklesimer	C-5-1

SECOND TERM

10	Earth and Man	1	3	Cummings	C-1-1
12	Econ. Geog. U. S. & Canada	2	3	Cummings	C-1-1
125	Physical Geology	3	3	Picklesimer	C-5-1
210	Geography of South America	5	3	Picklesimer	C-5-1
440	Climatology	4	3	Cummings	C-1-1
460	Geography of the Orient	7	3	Picklesimer	C-5-1

HEALTH AND PHYSICAL EDUCATION — WRIGHT BUILDING

HEALTH EDUCATION

FIRST TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
1	Personal Hygiene	3	3	Jorgenson	WB
244	Health Education for Elem. Schools or P.E. 245	1	3	Stallings	WB

PHYSICAL EDUCATION

21	Fundamentals of Tennis	7	1	Jorgenson	WB
	(or)				
105	Recreational Activities	7	1	Jorgenson	WB
26	Adapted Activities	2	1	Stallings	WB
112	Folk Dancing	6	1	Stallings	WB
127	Playground and Community Rec.	6	2	Jorgenson	WB
245	Practices and Procedures on Phy. Education for Ele. Schools	4	3	Stallings	WB

HEALTH EDUCATION

SECOND TERM

105	School & Community Hygiene	3	3	Porter	WB
225	Safety Education and First Aid	2	3	Porter	WB
240	Principles of Health and Physical Education for Elem. Schools	1	3	Jorgenson	WB

PHYSICAL EDUCATION

5	Body Mechanics	4	1	Jorgenson	WB
	(or)				
41	Tumbling	6	1	Jorgenson	WB
15	Softball	5	1	Porter	WB
	(or)				
121	Advanced Tennis	7	1	Porter	WB
302	Organization and Administration of Physical Education	3	3	Jorgenson	WB
	(or)				
306	The Theory of Remedial Physical Education	7	3	Jorgenson	WB

HOME ECONOMICS — CLASSROOM BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
8	Textiles	1	3	Gaut	C-8-1
104	Home Nursing	2	3	Poindexter	C-7-1
105	Nutrition	7	3	Poindexter	C-7-1
126	House Furnishings	3	3	Gaut	C-8-1
215	Costume Design	6	3	Gaut	C-8-1

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
226	Consumer Education	4	3	Poindexter	C-7-1
231	Nursery School		3	Lambie	Nursery
330	Child Guidance	1	3	Lambie	C-7-1
	SECOND TERM				
219	Household Management	2	3	Bloxton	C-7-1
	(or)				
230	Child Development	3	3	Bloxton	C-7-1
319a	Home Management House		4	Bloxton	Home Mgt. House
319b	Home Management Apartment		4	Bloxton	Home Mgt. House

INDUSTRIAL ARTS — CLASSROOM BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
21	Woodworking I	5	3	Powell	C-15
140	Industrial Design	1-2	3	Powell	C-6-1
245	Industrial Arts for Elem. Teachers	3	3	Powell	C-6-1

LIBRARY SCIENCE — LIBRARY

FIRST TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
201	School Library Administration	2	3	Walker	Library
220	Book Selection (Elementary)	4	3	Walker	Library
401	Reference and Bibliography	3	3	Smiley	Library
431	Cataloging and Classification	7	3	Walker	Library
	SECOND TERM				
202	School Library Administration	2	3	Walker	Library
203	School Library Administration	4	3	Walker	Library
218	Book Selection	1	3	Smiley	Library
402	Reference and Bibliography	3	3	Smiley	Library
432	Cataloging and Classification	7	3	Walker	Library
303	School Lib. Reference Materials	2-5	5	Smiley	Library

MATHEMATICS — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
57	Plane Trigonometry	1	3	Caldwell	A-24
59	Solid Geometry	4	3	Caldwell	A-24
60	College Algebra (I)	3	3	Caldwell	A-24
58	Plane Trigonometry	2	3	Scott	A-126
223	Teaching of Secondary Math.	5	3	Scott	A-126

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
232	College Geometry (I)	6	3	Reynolds	A-125
365G	Intro. to Number Theory	7	3	Reynolds	A-125
425	Theory of Equations	8	3	Scott	A-126
483	Higher Plane Curves	4	3	Reynolds	A-125
	SECOND TERM				
233	College Geometry	1	3	Scott	A-126
355G	Mathematics of Finance	3	3	Scott	A-126
426	Theory of Equations	4	3	Scott	A-126

MUSIC EDUCATION — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
10	Theory	1	4	Willmann	A-123
205a	Conducting	6	1	Willmann	A-123
62	College Choir	2	1	Willmann	A-123
	(or)				
40	Piano Group (Beginners)	2	1	Willmann	A-123
306	Musical Literature and its Historical Development (Appreciation)	3	3	Willmann	A-123
	SECOND TERM				
10	Theory	1	4	Gilbert	A-123
32	Voice	6	1	Gilbert	A-123
34	Violin	7	1	Gilbert	A-123
36	Other string instruments	6	1	Gilbert	A-123
306	Musical Literature and its Historical Development (Appreciation)	4	3	Gilbert	A-123

SCIENCE — CLASSROOM BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
34	Biology	2	4	Jones	C-5-2
34	Biology Lab.	W-Th 7-8-9			
44	Gen. Chemistry	1	4	Derrick	C-4-2
44	Gen. Chemistry Lab.	W-Th 6-7-8			
46	Gen. Chemistry	3	4	Derrick	C-4-2
46	Gen. Chemistry Lab.	M-F 7-8-9			
125	Gen. Physics	2	4	Reynolds	C-3-2
125	Gen. Physics Lab.	Tu. 6,7,8,9			
316	Astronomy	3	3	Reynolds	C-3-2
e400	Problems in Science	4	3	Reynolds	C-3-2
405	Elementary Science	4	3	Jones	C-5-2

SECOND TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
35	Biology	2	4	Wilton	C-5-2
35	Biology Lab.	M-T	7-8-9		
36	Biology	4	4	Wilton	C-5-2
36	Biology Lab.	W-Th	7-8-9		
45	Gen. Chemistry	3	4	DeLoach	C-4-2
45	Gen. Chemistry Lab.	M-T	7-8-9		
126	General Physics	3	4	Derrick	C-3-2
126	General Physics Lab.	W	6-7-8-9		
71	General Science	2	3	Derrick	C-3-2
72	General Science	4	3	Derrick	C-3-2
207	Organic Chemistry	2	4	DeLoach	C-4-2
207	Organic Chemistry Lab.	W-Th	7-8-9		

SOCIAL STUDIES — AUSTIN BUILDING

FIRST TERM

Catalog No.	Title	Period	Qr.Hrs. Credit	Teacher	Room No.
Econ. 101	Introduction Economics	2	3	Flanagan	A-23
Econ. 302	Public Finance	4	3	Flanagan	A-23
Econ. 330	International Trade	6	3	Flanagan	A-23
Gov. 1	Introduction to American Government	4	3	Babich	A-209
History 10	American History to 1783	1	3	Frank	A-224
History 11	Amer. History 1783 to 1865	3	3	Frank	A-224
History 113	Ancient History	1	3	Hollar	A-15
History 114	Medieval History	6	3	Babich	A-209
History 218	English History to 1603	1	3	Babich	A-209
History 209	Economic History of U. S. since 1865	5	3	Frank	A-224
History 310G	Growth of Sectionalism in U. S.	4	3	Murray	A-114
History 317	Latin America	2	3	Hollar	A-15
History 405	North Carolina	6	3	Murray	A-114
History 425	Historiography	7	3	Murray	A-114
Soc. 100	Introduction to Sociology	5	3	Toll	A-226
Soc. 211	Community Resources	3	3	Toll	A-226
Soc. 305	The Family	7	3	Toll	A-226

SECOND TERM

Econ. 103	Introduction Economics	1	3	Toll	A-226
Gov. 1	Introduction to American Government	2	3	Murray	A-114
Gov. 201	Political Parties	5	3	Murray	A-114
Gov. 202	Comparative Government	1	3	Murray	A-114
History 10	American History to 1783	7	3	Hollar	A-224

Catalog No.	*Title*	*Period*	*Qr.Hrs. Credit*	*Teacher*	*Room No.*
History 12	American History Since 1865	8	3	Hollar	A-224
History 115	Modern Europe to 1815	6	3	Johnson	A-113
History 116	Modern Europe Since 1815	8	3	Johnson	A-113
History 208	Economic History of U. S. to 1860	5	3	Hollar	A-224
History 219	English History since 1603	4	3	Johnson	A-113
History 330G	The Far East since 1850	7	3	Brewster	A-211
History 412	Formation of the Federal Union	3	3	Brewster	A-211
History 460	The Expansion of Europe	8	3	Brewster	A-211
Soc. 202	Social Problems	3	3	Toll	A-226
Soc. 306	Crime and Delinquency	4	3	Toll	A-226

RESOURCE-USE EDUCATION WORKSHOP

This course is under the direction of the Social Studies department, the Health and Physical Education department and the Science department. The course is divided into three parts. Each department will conduct the workshop for a period of two weeks. The workshop will be in session 20 hours weekly and carry 3 hours credit for each section. Students may enroll for the entire workshop or any part of it. The complete workshop carries 9 hours credit.

Instructors: Hollar, Jones, Jorgensen.

FACULTY

John D. Messick, Ph.B., Ph.D. — President
Leo W. Jenkins, B.S., M.A., D.Ed., *Dean* — Director of Summer School
J. K. Long, A.B., M.A., Ph.D. — Registrar
Carl L. Adams, A.B., M.A., Ph.D. — Psychology
Marguerite Z. Austin, B.A., M.A. — Foreign Language
Peter Babich, A.B., M.A. — Social Studies
E. R. Blakeslee, A.B., A.M.
Adelaide E. Bloxton, B.S., M.S. — Home Economics
E. R. Browning, B.C.S., A.B., M.Ed., D.Ed. — Business Education
Ellen R. Caldwell, A.B., M.A. — Mathematics
Norman Cameron, B.S., M.A. — Business Education
J. B. Cummings, B.S., M.A. — Geography
W. S. DeLoach, B.S., M.S., Ph.D. — Science
J. O. Derrick, B.A., M. S. — Science
E. M. Finck, Litt.B., M.A., Ph.D.
Beecher Flanagan, B. Ped., B.S., M.A., Ph.D. — Social Studies
J. L. Fleming, B.S., M.A., Diplomè,
Universitè de Paris — Foreign Language
A. D. Frank, B.S., M.A., Ph.D. — Social Studies
Frank Fuller, B.S., M.A. — Administration
Lilah R. Gaut, B.S., M.A. — Home Economics
Karl V. Gilbert, Mus.D. — Music
Mary H. Greene, B.A., M.A. — English
H. C. Haynes, A.B., L.L.B., M. A., Ph.D. — Education
Dorothy Hollar, A.B., M.A. — Social Studies
E. C. Hollar, B.S., M.A. — Social Studies
Allan S. Hurlburt, A.B., A.M., Ph.D. — Administration & Supervision
Mildred Johnson, A.B., M.A. — Social Studies
Harold C. Jones, A.B., M.A., Ph.D. — Science
Nephi M. Jorgensen, B.S., M.S., Ph.D. — Health and Physical Education
Ruth Lambie, B.S., M.S. — Home Economics
Jean M. Lane, A.B., M.A. — Art
Hazel McSwain, A.B., M.A. — Education
Juanita M. Melchoir, B.S., A.M. — Education
Paul Murry, Ph.B., M.A., Ph.D. — Social Studies
P. W. Picklesimer, B.Ped., B.S., M.A., Ph.D. — Geography
Mary D. Poindexter, B.S., M.A. — Home Economics
M. N. Posey, A.B., M.A., Ph.D. — English
Paul Powell, B.S., M.S. — Industrial Arts
Charles W. Reynolds, A.B., M.A., Ph.D. — Science
John O. Reynolds, B.S., M.A., Ph.D. — Mathematics
P. C. Scott, A.B., M.S., Ph.D. — Mathematics
O. L. Shields, A.B., M.A. — Education
W. W. Smiley, A.B., M.A. — Library Science
Nell Stalings, B.S., M.A. — Health and Physical Education
Paul A. Toll, A.B., M.A., Ph.D. — Social Studies

Lucile Turner, B.A., M.A., Ph.D. ..... English
Elizabeth Walker, A.B., M.A. ..... Library Science
Rudoph Willmann, B.A., Ph.D. ..... Music
Christine Wilton, B.S., M.S., Ph.D. ..... Science
Lucy Vornholt, A.B., M.A. ..... English
Bernice W. Wragg, B.S., M.A. ..... Art

TRAINING SCHOOL

Katherine Murray, A.B., M.A. ..... First Grade
Christine Johnston, A.B., M.A. ..... Second Grade
Elizabeth Hyman, A.B., M.A. ..... Third and Fourth Grades
Mrs. Ellen Carrol, A.B., M.A. ..... Fifth and Sixth Grades
Frances Wahl, B.S., M.A. ..... Seventh and Eighth Grades and Principal